

Education & Lifelong Learning Scorecard 2016-2017

Our Performance

Performance Indicators (selection from those included in the Corporate Plan and Cardiff 2020) (Total = 10)

Performance Indicator	Result 2015-16	Target 2016-17	Q1 Position	Q2 Position	Q3 Position	Target 2017-18	Q4 Position	RAG
CP = Corporate Plan Indicator 2020 = Cardiff 2020 Indicator CS = Currently secure school figures (in year) P = Provisional result for academic year F = Final Result for academic year R = Real time figures	Academic Year 2014-15	Academic Year 2015-16	Academic Year 2015-16 (June 2016)	Academic Year 2015-16 (Sept 2016)	Academic Year 2015-16 (Dec 2016)	Academic Year 2016-17	Academic Year 2016-17 (March 2017)	
Percentage of pupils achieving Level 2+ threshold (5 GCSEs at A*- C, including a GCSE grade A*-C in English or Welsh first language and Mathematics) at Key Stage 4 (CP & 2020)	59.30%	65.00%	61.40% CS	62% P	62.5% F	67.88%	CS	A
Percentage of FSM pupils achieving the Level 2+ threshold at Key Stage 4 (CP & 2020)	32.23%	45.45%	35.95% CS	35.4% P	39.3% F	50%	CS	R
Percentage of pupils achieving Level 2 threshold (5 GCSEs at A*- C) at Key Stage 4 (CP)	81.06%	87.08%	83.79% CS	84% P	84.3% F	<i>deleted</i>	CS	A
Percentage of pupils achieving Level 1 threshold (5 GCSEs at Grade A- G) at Key Stage 4 (CP)	92.15%	97.81%	95.10% CS	94% P	94.4% F	<i>deleted</i>	CS	A
Percentage of pupils achieving the Core Subject Indicator at the end of Key Stage 3 (CP)	83.40%	85.00%	86.60% P	86.6% F	86.6% F	88%	CS	G
Percentage of pupils achieving outcome 5 in the Foundation Phase Outcome Indicator (2020)	86.73%	86.00%	88.58% P	89.9% F	88.9% F	88.63%	CS	G
Percentage of pupils achieving the Core Subject Indicator at the end of Key Stage 2 (CP & 2020)	87.76%	89.62%	89.53% P	89.5% F	89.5% F	93.09%	CS	A
Percentage of FSM pupils achieving the Core Subject Indicator at the end of Key Stage 2 (CP & 2020)	76.74%	81.14%	79.16% P	86.9% P	78.8% F	85%	CS	A
Percentage attendance at primary school (CP & 2020)	95.1%	95.4%	95.08% P	95% P	95.4% R 2016-17	95.5%	R	A
Percentage attendance at secondary school (CP & 2020)	93.86%	95%	94.18% P	94.5% F	94.3% R 2016-17	95.5%	R	A

Delivering our Commitments

Priority 2. Supporting vulnerable people

Improvement Objectives	Summary of progress
2.1. People at risk in Cardiff are safeguarded	A working group was convened in November to progress a Child Friendly Vision and develop the UNICEF application from Cardiff. Children and young people were also involved. The four key issues Cardiff is aiming to address through the programme are: Creating Liveable, Child Friendly Streets CRA Approach to Commissioning and Procuring Services Social Infrastructure Strategy Outcomes for Looked After Children The UNICEF Child Rights application was submitted in December. Issues/Mitigating Actions/Next Steps A decision from UNICEF is expected at the end of January.

Corporate Commitment	Q1	Q2	Q3	Q4
Work towards Cardiff becoming a Child Friendly City by March 2017	R/A	A/G	A/G	

Delivering our Commitments (cont.)

Priority 3. Creating more and better paid jobs

Improvement Objectives	Summary of progress
3.3. All young people make a successful transition into employment, education or training	An improved co-ordinated approach to targeting and supporting at risk Year 11 leavers to progress into education, employment or training post 16 has been implemented. The existing lead worker model has been strengthened and extended. Cardiff now has 23 youth mentors and 6 senior youth officers across the city. 750 Year 11 leavers were contacted during the last academic year, with a home visit, phone call and letter with follow up support where applicable. This cohort consisted of pupils identified on the VAP (Vulnerability Assessment Profile) and pupils identified by Schools, Careers Wales or the LA as at risk of becoming NEET. Early Indicative figures for Year 11 leavers for the 2015-16 academic year show a positive reduction in the number of young people who are NEET. Actual results will be available in Quarter 4. Positive progress continues to be made in securing multi-agency commitment to young people's progression, via 'The Cardiff Commitment'. During the last quarter, we have shared our ambitions and identified opportunities to innovate and improve outcomes for young people, via input at Cardiff Business Week in November and a Council-led workshop with major employers in December. Within the Council, work is underway to explore options to extend a broader range of opportunities to young people to develop skills and secure routes to employment via traineeships and apprenticeships within Council services. Issues/Mitigating Actions/Next Steps There are no issues at this stage. There is a clear appetite and willingness between all partners to work together to deliver 'The Cardiff Commitment'. During the next quarter, we will be consolidating progress to date and setting out a clear governance and delivery model to drive forward the priorities for action identified during consultation and engagement sessions with partners. Final NEET figures for 2015-16 will be available in Quarter 4 – at which point a more detailed overview of performance will be provided.

Corporate Commitment	Q1	Q2	Q3	Q4
Improve multi agency arrangements: <ul style="list-style-type: none"> To ensure the early identification of children and young people at risk of not progressing to ongoing education, training or employment after leaving school, and To ensure that identified children and young people receive early and appropriate support 	A/G	R/A	G	
Strengthen and extend the existing 'lead worker' model to directly support the transition of young people from school into employment, utilising European Social Fund resources to extend capacity for the next 3 years	A/G	G	G	
Improve information sharing and tracking systems between partners for young people pre and post 16 by September 2016	R/A	G	A/G	
Implement the Welsh Government Youth Guarantee and Cardiff Commitment to ensure appropriate progression routes for all learners by September 2016	A/G	R/A	R/A	
Enhance the range of opportunities for young people to develop employability skills and secure employment in Cardiff	A/G	R/A	R/A	

Education & Lifelong Learning Scorecard 2016-2017

Delivering our Commitments (cont.)

Priority 1. Better Education and Skills for all

Improvement Objectives	Summary of progress	Q1	Q2	Q3	Q4
1.1. Every Cardiff school is a good school	<p>School Performance – Summary of progress</p> <ul style="list-style-type: none"> Final 2015-16 school results build on improvements in 2014-15 with the city performing above the national averages in a wide range of performance indicators from the Foundation Phase to Key Stage 4. The performance of eligible for Free School Meals (eFSM) pupils has improved and the gap in attainment is smaller in Cardiff across all of the key stages when compared to Wales. At Key Stage 4 in the Level 2+ threshold (5 GCSEs A*-C including English/Welsh and Maths), final 2015-16 results show that eFSM pupils' performance improved by 7.1ppt, reducing the gap in performance compared to non-FSM pupils to below 30ppt for the first time. School leadership overall across Cardiff schools is stronger, as evidenced by pupil performance, National Categorisation (Final Categorisation of schools for 2016-17 will be available at the end of January) and Estyn inspection outcomes. The secondary attendance figure for the 2016-17 academic year so far is 94.3%. For 2015-16, the year end result was 94.5% and Cardiff was placed 9th out of the 22 local authorities in Wales and performed above the national average. Real Time Figures are likely to improve in both sectors as the data is analysed by the Education Welfare team. The primary attendance figure for the academic year so far is 95.4% which is an improvement on the 2015-16 figure and above the national average for last year. There are currently 52 learners engaged with the Junior Apprenticeships programme and referrals for the next intake will be screened at the end of the next quarter. A secondary Heads of Mathematics programme has been developed by one of the curriculum hubs. This is in addition to the programmes focusing on teaching in English and mathematics from the eight curriculum hub schools for these subjects. Working in partnership with the three other consortia, a national programme of recruitment is being developed. The Central South Consortium has agreed the recruitment of 50 graduates over the next two years with Teach First for deployment to secondary schools. <p>School Performance – Issues/Mitigating Actions/Next Steps</p> <ul style="list-style-type: none"> There is still further improvement needed in the Level 2, Level 1 and capped points score. The areas for improvement are documented in the Annual Report on the Performance of Cardiff Schools which goes to Cabinet in January. Teams are aware of the need to focus on the performance of eFSM pupils in their area of work and are planning accordingly. Progress reviews have been established in the Looked After Children's Education (LACE) team to ensure close monitoring of progress. Underachieving minority ethnic groups have been identified for focused input via a virtual tracker. Pupils in need of intervention have been identified and adjustments to provision made. The lowest three performing secondary schools are now in 'Special Measures' following the inspection of Michaelston and Glyn Derw in October 2016. The schools in a formal Estyn monitoring category have local authority statements of action which document the intensive support that is in place by the LA and Consortium. The LA is working closely with schools to ensure they are clear on the referral criteria to maximise uptake and retention. There are ongoing recruitment difficulties in terms of quality and quantity of mathematics teachers at secondary level. <p>School Organisation, Access and Planning – Summary of progress</p> <ul style="list-style-type: none"> The Band A investment programme is progressing well. The construction of Eastern High is progressing well and the three new Primary Schools and Gabalfa/Glan Ceubal are designed and have been submitted for planning approval. The new schools being completed as part of Band A will increase primary places in English medium schools by 60 and in Welsh medium by 90. A statutory consultation is being undertaken to implement Co-ordinated admissions with the Faith/ Foundation Sector for 2018-19 Admissions to High Schools. <p>School Organisation, Access and Planning – Issues/Mitigating Actions/Next Steps</p> <p>The priority for the next 12 months is to undertake detailed needs analysis of sufficiency and condition of the education estate in order to agree the priorities for any Band B submission of 21st Century school funding. A stakeholder reference group is being established to contribute to this work.</p> <p>Performance, Resources and Services – Summary of progress</p> <p>Improving resource management continues to be a priority for the directorate. A significant amount of work has taken place with internal service providers and by Easter 2017 an online portal for each of the Services it offers to schools should be in place, enabling schools to purchase services and training online. The Organisational Development Team has also completed a review of the School Catering Operation.</p> <p>Performance, Resources and Services – Issues/Mitigating Actions/Next Steps</p> <p>The directorate is continuing to improve the range of services provided to schools, and the efficiency and effectiveness of those it offers. Further work is planned to offer improved value for money to schools.</p> <p>Inclusion Services in Cardiff – Summary of progress</p> <p>The Additional Learning Needs (ALN) and Education Tribunal Bill was presented to the Assembly in December 2016 and the LA is preparing a response. The LAs of the Central South Consortium have made a successful bid under the ALN Innovation Grant 2016-18 to prepare for implementation in collaboration with schools, health and other partners.</p> <p>Inclusion Services in Cardiff – Issues/Mitigating Actions/Next Steps</p> <p>The ALN Innovation Grant will be used to support four collaborative projects:</p> <ul style="list-style-type: none"> Working with Special Educational Needs (SEN)/ALN Co-ordinators to develop individual development planning Reviewing multi-agency transition processes for young people 14-25 Developing special school outreach and specialist services to support schools Processes for disagreement resolution/avoiding conflict 				
Corporate Commitment		Q1	Q2	Q3	Q4
Deliver the Schools Organisation Programme including the completion of Band A investment projects by 31st March 2019		G	G	G	
Contribute to the development of a 'Central South Wales networked learning community', run by schools for schools by September 2017, focussed on improvements in the quality of leadership and teaching.		G	G	G	
Implement the requirements of the new curriculum for Wales - 'Successful Futures' - by September 2021 commencing with the introduction of the Digital Competence Framework in all Cardiff schools by September 2016		A/G	G	A/G	
Implement the new statutory framework for supporting children and young people with additional learning needs in accordance with the legislative framework by 2021		G	G	G	
Turn around the performance of the minority of Secondary Schools that are causing concern by July 2018		R/A	R/A	R/A	
Improve and sustain the expertise of Cardiff schools in Mathematics and English, increasing capacity in teaching and learning at all levels		R/A	R/A	R/A	
Address the persistent impact of poverty on attainment and the marked variations between schools in the attainment of FSM pupils		A/G	R/A	R/A	